

Welcome to the 13th National Conference



WELCOME EVERYONE



PLEASE ENSURE THAT YOUR MOBILE PHONE IS SWITCHED OFF



Inn-formation at your fingertips

INN-FORMATION
Presents
REACH FOR THE STARS
(Training in Food & Beverage)
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Supreme Commander



STAFF TRAINING - THE KEY QUESTIONS FOR YOU

- Did you employ the cheapest pair of hands available for the job?
- Do you employ people from the neck up or the neck down?
- *Do you have a succession plan in place for when you or any key staff members leave?



TRAINING - WHY BOTHER?

The top 3 reasons why prospective employees choose you

- * A clearly defined career path is available
- The benefits package
- Training and development is provided



TRAINING – REASONS WHY NOT TO BOTHER

- It costs too much!
- · We don't have the skills to train!
- We can't find the time!
- We lose staff too quickly!
- We can't be bothered!



PLANNING TRAINING

- 1) Identifying who is to be trained
- 2) Identifying who is to be the trainer
- 3) Identifying what is to be communicated
- 4) Identifying the how, where and when of training
- 5) Establishing a measurement of progress system
- 6) A review for you



IDENTIFYING WHO IS TO BE TRAINED

Every member of staff who can help us in achieving our clearly stated objectives in a measurable way by providing a positive contribution to the bottom line

- Conduct a Training Needs Analysis
 - Secretary/General Manager
 - Assistants
 - Bar/Catering Managers
 - Front of house staff
 - House committee members!



IDENTIFYING WHO IS TO BE THE TRAINER

- **❖ INTERNALLY THE OBVIOUS CHOICE**
 - The person with all the relevant knowledge however
 - They may not be the best at the communicating that knowledge
- ***** EXTERNALLY Need I say more?
 - The person with the knowledge who can communicate it –
 AT THE RIGHT PRICE



QUALITIES OF THE QUALITY TRAINER

- Knowledgeable
- **Street wise**
- Personable
- Approachable
- **❖** Good communicator



WHAT IS TO BE TRAINED?

- * Basic/Intermediate hygiene
- APLH 1
- Understanding stock results
- Understanding industry norms (staff wage percentage, formulae, costing a food dish, merchandising, selling skills, customer care)
- Club management (W.S.M.)
- Pint pulling/prepping/tills/table setup
- ❖ H.A.S.A.W.A. (regs)



THE HOW, WHERE & WHEN OF TRAINING

How - The medium

- One to one
- One to group
- Workbooks (theory)

- Workshops (practical)
- Distance learning
- Self help

Where

- On-site
- Remote (college: WSM: Agency Centre)



THE HOW, WHERE & WHEN OF TRAINING

When

- * At a time that suits both parties
- ❖ Do not be afraid to invest money in taking time off from work ITS AN INVESTMENT

How can you protect that investment?

Training contracts



TRAINING - AND "TODAYS CONTESTANTS ARE!"

- **❖ LEARNERS a profile**
 - Hungry for knowledge
 - enthusiastic
 - focussed
- LOAFERS a profile
- Can see the need but will let everyone else do the work only to join in the success of the team later



PRISONERS – a profile

- > "Don't know why I am here"
- "Don't want to be here"
- "Won't play!"
 - They disrupt the group
 - They waste everyone's time
 - Your role with "prisoners"

TO FIRE THEM WITH ENTHUSIASM AND IF THAT DOESN'T WORK

FIRE THEM – WITH ENTHUSIASM



Hands on training

- Explain the task
- Demonstrate the task
- Observe the task
- Provide feedback
- Repeat the exercise



TRAINING - RECOGNITION & REWARD

What motivates you?

What will motivate your staff?

Incentives

Pay rise for qualifications achieved

Time off

Promotion

Extra responsibilities



EVALUATING TRAINING

When

- Day to day (observable and by results)
- Quarterly reviews
- Appraisals (review history and plan future)

What

- Were our objectives correct, were they achieved within the timescales given?
- Did I give the right level of support?
- Do we have a more valuable member of staff as a result?



TRAINING TOP TIPS

- If you are going to train, prepare properly and commit fully
- Link your training to your objectives
- Train those people that can have a positive impact on the business
- Get management committed to training
- Measure your results and review your own performance
- KNOWLEDGE IS POWER but remember
- Knowledge is useless without activity



A REVIEW OF TODAY

- Every club has different needs
- Fully consult/investigate before deciding on a plan of action
- Fully commit and constantly review

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